

I. COURSE DESCRIPTION:

This course will prepare students in acquiring effective time management and study skills. Concepts such as personal wellness and accountability will also be covered. Students will have the opportunity to practice these skills through individual assignments and through regular attendance in class. Students will also have the opportunity to learn more about Anishinaabe language and culture in order to enhance their appreciation and understanding of it. Guest speakers from various programs and fields of discipline will also provide students with detailed information to further assist them in selecting possible future educational/career directions. This course will be taught utilizing a wholistic "Circle of Life" model.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Understand and appreciate the diversity of Anishinaabe language and culture.
Potential Elements of the Performance:
 - Students will be able to identify basic nouns and verbs found within the Anishinaabe language
 - Students will gain an understanding of the significance of the Seven Grandfathers, pipe teachings and clan system.
 - Students will understand the importance of traditional legends in Anishinaabe culture
 - Students will understand the importance of Native language retention and its significance to culture.

2. Clearly identify potential career opportunities available to them
Potential Elements of the Performance:
 - Students will be able identify entry level requirements for various fields of employment
 - Students will gain an understanding of work expectations relating to various careers
 - Students will gain knowledge of the different entrance requirements to various post-secondary programs.

3. Utilize effective time management skills
Potential Elements of the Performance:
 - Students will demonstrate an understanding of the importance of effective time management skills
 - Students will gain an understanding of the impact of positive vs. negative time management skills
 - Students will gain an understanding of the various factors affecting time management skills
 - Students will understand the relationship between time management and personal accountability.

III. TOPICS:

Note: NSA 110: Study Week February 19th No class

Topics 16 Week

1. Time management
2. Guest Speaker: Social Services Field
3. Accountably: Staying in College
4. Language and Cultural: January
5. Guest speaker: Anishinaabek Police
6. Skills in doing research papers
7. Guest Speaker: Forestry Field
8. Language/cultural: February
9. Guest Speaker: Office Administration/Business Field
10. Writing and listening Skills
11. Guest Speaker: Health Field
12. Language and Cultural: March
13. Guest speaker: Technology Field
14. Language and Cultural: April
15. Year End Wrap Up
16. Year End lunch

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Various hand-out materials supplied by Native Education and Training Department

V. EVALUATION PROCESS/GRADING SYSTEM:

Assignments

Description of assignments

1. **Research paper:** Student will be required to complete a three page **written** report on the college's Anishinaabemowin Program.
 - a. What the program is about.
 - b. The importance of language retention
 - c. How many students are enrolled in the program
 - d. What are required textbooks?
 - e. Who are the Instructors for the program?
2. **Final written report Guest Speakers:** student will be required to complete two page written report describing
 - What they had learn from each of the guest speakers.
 - What they enjoyed most about each speaker.
 - After listening to the different speakers they had helped you to make up your mind which program you want to go into in the fall of 2005

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order graduating from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions. Instructor has the right to change or modify the course outlines if needed.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Attendance 70%

Attendance is a critical component for the successful completion of this course. Students will be evaluated on attendance and classroom participation.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean’s secretary. Students will be required to provide a transcript and course outline related to the course in question.